

## Dr. A.T. Leatherbarrow Primary School



Mission: Dream Achieve Teach Learn



Vision: Be Your Best You!

#### CODE OF CONDUCT: BE KIND, BE SAFE, BE RESPONSIBLE, BE RESPECTFUL



## HAPPY THANKSGIVING!

In this month of Thanksgiving, I want to thank you, our incredible families, for everything you do to support our children and our staff! I am truly thankful that I get to work with the best students, staff, and families in the District! On behalf of the staff of Dr. A.T. Leatherbarrow Primary School,

## October Code of Conduct Focus: Be Safe

For the month of October, we will continue to concentrate on being safe. We will learn about all the ways to be safe in every area of the school including the classroom, hallways, gym, washrooms, and playground. We will continue to practice our fire evacuation procedures and practice our school lockdown procedures.

Each teacher will review how to be safe and will celebrate students who demonstrate good safety practices.

### Be Safe: School Traffic Safety

For the safety of all, please follow these rules:

- 1. Drive slowly on School Street. The posted speed limit is 20km/h.
- 2. Use the crosswalk when walking from the parking lot to the school.
- 3. Teach all children to walk inside the white line when they are dropped off by car in the off loading zone beside the modulars.
- 4. Do not pass school buses when their red lights are flashing.

#### Observe the one way road signs:

School Street from H.E.S. to H.M.S. is a one-way street.

#### No School for Children

Students do not have school on <u>October 9th for Thanksgiving</u>

Early Dismissal at 11:00 AM on Wednesday, October 25th for Professional Learning Sessions



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# DATL Uses Their W.I.T.S.

We have been learning about how to use our W.I.T.S. to resolve conflict. We are having our WITS ceremonies on Thursday. All students will promise to use their WITS and receive a WITS badge from our Community Police Officer,

## Celebrating our Students

"Have You Filled a Bucket?" is a story with the message that we all carry an invisible bucket where we keep our feelings about ourselves. The simple metaphor of a bucket helps children understand the importance of consideration and love.

Bucket filling doesn't just happen in schools. It happens at home when we do things such as share hugs, read stories together, and give each other positive feedback. Bucket filling happens in communities when we work together to make our environment a positive place to live as we look out for one another, give to the less fortunate, and make a point to recognize the good things that happen around us. When our buckets are full, we are happy; when they are empty, we are sad. It's important to know that we



can fill our own bucket and so can others.

"Bucket fillers" are those who help without being asked, give hugs and compliments, and generally spread their love and good feelings to others. Even the simple act of smiling at someone can fill a bucket. "Bucket dippers" rob us of happy feelings by refusing to help with a task or

by saying or doing mean things.

## COMING SOON!



October 4th, 2017

WITS

becial Consta

Terrific Tuesday Movies-

October's Movie:

<u>Captain Underpants</u> October 24, 2017

## <u>Picture Retakes</u>



Friday, October 27

Please contact the school to let us know if you want retakes (if you haven't already re-

turned the form from Harvey's).

## Registration and Kick-Off for Kindergarten Next Fall—2018-2019

Registration of children who will attend Kindergarten in September 2018 will be held at the school next week from <u>October 10 to 13</u> from 7:45 am to 3:15 pm. Please call to make other arrangements if you are not able to come during these hours. Kindergarten attendance is compulsory for all children who reach the age of five years on or before December 31, 2018. However, parents may defer entry into Kindergarten until September 2019 for children who turn five between September 1 and December 31 of 2018. Children who have not reached the age of five on or before December 31, 2018, are not eligible for admission to kindergarten. **Requirements for registration are**: *(1) Proof of Age* (birth certificate or passport) and *(2) Proof of Immunization*. We also record your child's Medicare number. Parents of children having special needs should contact Brenda Bell at 847-6346 or the school at 832-6022. The first information session, Kick-Off for K, for parents registering a Kindergarten child for the 2018-2019 school year, will be held in November 7, 2017 at 6:30 PM.

#### Newsletter #2

#### Talk Mail

Our talkmail and email contact lists have been updated. If you notice you are not receiving talkmail, usually on Tuesdays, or newletters by e-mail, usually the first couple of days of the month, please contact the office at 832-6022. Also please call if you would prefer a different phone number to receive talk

mail messages. We also upload the talk mail messages and newsletters to our website.

#### Parent School Support Committee (PSSC) News

The PSSC works with the Principal on the School Improvement Plan and assists in communication between school and parents. The PSSC meets on a monthly basis. Parents may bring concerns and comments to the PSSC by calling the Chairperson or any other PSSC member. Our first PSSC meeting is October 10th at 6:30 pm. The Hampton Education Centre PSSC orientation event is on October 24

Attendance Matters because being present and on time has a positive impact on all learning. It starts in the early years! Thank you for calling our safe arrival line or school office by 8:25 am if your child will be absent. Also, please sign in your child at the office if you bring him or her to school after the announcements begin at 8:25 am. Our Safe Arrival Line is 832-6162!

## Sarah Brannon

(Chairperson) Elisha Dickinson-Mills Lindsay Hall Jill Brown Amy Grant Barb Lazzari Jenni Butler Meaghan Adams Lisa Jardine Sara Creighton

2017-2018 PSSC

**Terry Fox Walk** 

Thanks to your generous donation of toonies, our school donated \$163 to the Terry Fox Foundation for cancer research. Thank vou

#### Supply Fee Reminder

A payment toward the Supply Fee of \$60 was due by September 30. The fee covers the cost of all school supplies. If you have any questions or concerns, please contact us at 832-6022.

Promoting Allergy Awareness, helping to create a safer environment for those living with food allergies.













#### Guidance: "Brain Breaks"

As we begin the new school year, we make the transition from summer schedules to more structured time. Change can be stressful for all of us, and it's important to keep in mind that we need "down time" to relax and recharge. Classroom guidance lessons are focusing on skills for learning and safety. We are talking about how we use good listening skills, focusing our attention, and keeping our bodies safe. Students are practicing "brain breaks" and this can also be practiced at home by adults. Here are a couple of ways you can practice, whenever you choose:

 Breathe deeply. Focus all attention on your breathing. Concentrate on feeling and listening as you inhale and exhale through your nostrils. Breathe deeply and slowly. When your attention wanders, gently return your focus to your breathing.



• Scan your body. When using this technique, focus attention on different parts of your body. Become aware of your body's various sensations, whether that's pain, tension, warmth or relaxation.

#### Literacy at Home

All children need families who:

- Read to them
- Listen to their reading
- Organize a quiet time so reading can happen
- Buy or borrow books and other reading material
- Serve as a model of adult reading and interest in books

How to Make your Child a Reader for Life



## Building Your Child's Vocabulary

All parents want their child to do well in school. One way to help your child is to help them build their vocabulary. The more words a reader knows, the more they are able to comprehend what they're reading or listening to.

Talking to and reading with your child are two terrific ways to help them hear and read new words.

Sharing a new word with your child doesn't have to take a long time; just a few minutes to talk about the word and then focus back on the book or conversation.

First, give a simple, kid-friendly definition for the new word. Second, give a simple, kid-friendly example that makes sense in their daily life. Third, encourage your child to try using the word. Last, keep using the new word in your conversations.

Example of How to Build Your Child's Vocabulary: Enormous means that something is really, really big. Remember that really big watermelon we got at the store? That was an enormous watermelon!

What **enormous** thing can you think of? Can you think of something really big that you saw today?

